

Rich Description/Representation Activity

Pest Control Wanted Poster – 20 marks

Due Date _____

Materials: oak tag paper, blank white paper, dictionary/thesaurus, markers and/or coloured pencils

Directions: You have been hired as an investigator by the RCMP because you have seen a creature only you can identify! These creatures are so mysterious that students are the only people who are alert enough to actually see them commit their annoying pranks. The pranks that these creatures commit are just mischievous actions to annoy you and others. For example, these creatures take peanuts out of Snickers bars just when you are ready to take your first bite. Also, just as you sit down to taste your buttery popcorn, the butter has suddenly disappeared. These pests have also been known to take the bubbles out of bubble gum!

Your job, as an investigator, is to create a wanted poster for this annoying creature with complete, detailed description from head to toe. Include all its special physical characteristics that make it unique and identifiable. View the samples in class as a guide.

Instructions:

- The assignment has two parts, the written description (preferably typed) and a carefully drawn image of your creature.
- As always, prepare your draft copy which then will be edited to remove errors, improve clarity and add descriptive language.
- The image, hand drawn, should be an example of your best, thoughtful effort
- Attach the image and text to the supplied oak tag for grading and display
- **Use the checkboxes to ensure everything is covered**

Checklist to improve the project

- What name is this pest known by? (name)
- What is this creature wanted for?
- What is its approximate height and weight?
- Does it have an unusual skin color and texture?
- What type of costume, clothes, or disguise does it wear?
- Does it have unusual facial hair?
- Does it have any animal traits?
- What is its hair color and hairstyle? Is it hairless?
- How does this creature walk? Does this creature fly? crawl?
- Does it have hands and feet?
- What kind of language does it use?
- Does it have any distinguishing marks, like scars or tattoos?
- What time of the day does it perform its annoying pranks?
- Where does it hide out?
- What would be the safest way to catch this creature?
- What kind of harmless trap could you set in order to save the public from its annoying pranks?
- What reward is offered for capturing it alive?
- What telephone number should be called if another student sees this creature?

Descriptive Adjective and Verb Word List

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|-----|-----|-----|
| 1. | 2. | 3. |
| 4. | 5. | 6. |
| 7. | 8. | 9. |
| 10. | 11. | 12. |