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## CHAPTER THREE: THE HOUNDS OF GOD

**Vocabulary:** Read each group of words. Choose the one word or phrase that does not belong with the others and cross it out. On the lines below the words, tell how the rest of the words are alike.

1. undertaker                      cabinetmaker                      scavenger                      groundskeeper

These words are alike because they all \_\_\_\_\_  
\_\_\_\_\_

2. angel                              tomb                              grave                              crypt

These words are alike because they all \_\_\_\_\_  
\_\_\_\_\_

3. hinges                              screws                              nails                              coffin

These words are alike because they all \_\_\_\_\_  
\_\_\_\_\_

4. dumplings                      packets                      sausages                      beetroot

These words are alike because they all \_\_\_\_\_  
\_\_\_\_\_

5. unflappable                      dependable                      visible                      sensible

These words are alike because they all \_\_\_\_\_  
\_\_\_\_\_

6. marrow                              sinew                              cartilage                      eyebrow

These words are alike because they all \_\_\_\_\_  
\_\_\_\_\_

7. repulsion                              delight                              loathing                      disgust

These words are alike because they all \_\_\_\_\_  
\_\_\_\_\_

8. Orion the Hunter                      Taurus the Bull                      Golden Gate                      Milky Way

These phrases are alike because they all \_\_\_\_\_  
\_\_\_\_\_

Read to find out how a Hound of God came to Bod's aid.

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## Chapter Three: The Hounds of God (cont.)

### Questions:

1. Why did Silas ask Miss Lupescu to serve as Bod's temporary guardian? How did Bod feel about this arrangement?
2. What is a ghoul-gate and how could you spot one in a graveyard? Why was Bod willing to pass through the gate?
3. How did the ghouls' behavior towards Bod change once he entered their kingdom?
4. How did Miss Lupescu's lessons prove useful to Bod?
5. What surprising discovery did Bod make about Miss Lupescu?

### Questions for Discussion:

1. What conclusions can you draw about Silas's journey based on the gift he brought back for Bod?
2. Do you think that Miss Lupescu was being truthful when she claimed that the big gray dog in the graveyard was not her dog?

### Literary Devices:

- I. *Idiom*—An idiom is an expression that does not mean exactly what the words say. For example, when friends say, “we can make our own way home” they mean that they can go home without help. Read the following sentences and underline the two idioms. Then on the lines below, write the meaning of each.

He [Silas] picked up his bag and said, “You will be in good hands with Miss Lupescu, Bod. I am sure that the two of you will get on.”

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**Chapter Three: The Hounds of God (cont.)**

I. *Allusion*—The author identifies the 33rd President of the United States as a ghoul. Do some research to find out the identity of this president. Why might he be portrayed as a ghoul?

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**Classification Activity:**

When Miss Lupescu began to teach Bod, she gave him a pretest by asking him to name the different kinds of people. Noting his ignorance on this topic, she observed that he had a lot to learn. Show what you know by classifying the important characters you have met in the first three chapters into several of Miss Lupescu’s categories.

Living	Dead	Ghouls	Hounds of God	Solitary Types
Jack Nobody	Mrs. Owens			