

Prep Sheet – Social Studies Resource Unit

If you're confident, check the box! Not confident? Review until you can!

The following terms and concepts will be found in the unit test. The test is comprehensive meaning it covers a lot of topics. Questions on the test include multiple choice, true and false, organizing (i.e. into categories), short answer and diagrams.

To be prepared, *review* your notes, *reflect* on class discussion and *rephrase* in your own words. If you can do the third, you're well on your way.

Key Elements (most but not necessarily all)

- Discussions from class
- Definition of a resource *plus*
 - When is something considered a resource
 - When is something otherwise considered a resource not a resource
 - Provide examples
- Conditions for something to be considered a resource
 - A society must have a need or a want for the resource
 - A society must have the technology/know-how to use the resource
 - A society must be able to use the resource profitably
- Need vs wants. What's the difference? Can a want become a need?
- Classifying resources including by category (e.g. renewable/non-renewable)
- Distribution of resources
- Standard of Living – list factors that are measured. Think World Factbook
- Distinguish between material/non-material standards of living
- Scarcity
- Resource management. Relate it to renewable resources
- Explain why the value of resources varies among different groups
- Be able to say why some resources are viewed differently by people
- Land, water, air as resources
- Resources for satisfying personal needs and wants
- Food security factors and info
- Industry types – primary, secondary, tertiary
- Exchange of goods – trade, barter. How are they different?
- From your presentation. Compare Canada to other societies researched and presented in class
 - Categorize/describe countries by development level. Developed, developing, underdeveloped

