

## HIV/Blood Borne Diseases Project – 40 marks

### Goals – What will I learn? How will I show it?

- Through personal research, you will improve your understanding of the facts around the transmission of HIV and similar blood borne infections (e.g Hepatitis B and C)
- You will gain and then communicate an understanding of behaviours that can be considered unsafe with regard to sexual health
- You will evaluate for yourself the potential impact of personal choices
- You will create an advice list of recommendations for healthy choices related to sexual health
- You will provide details on the sources used to support your conclusions (references)

### Project Details

- You will create an attractive, threefold informational brochure that would be suitable to be offered in a doctor's office or clinic
  - It will include clear, accurate info for each of the following items
    - Facts and figures about how blood borne infections, particularly HIV is transmitted
    - A description of who is at risk
    - Steps to reduce or eliminate risks
    - Where to go for more info – research and make a brief, **high quality** list
    - For school purposes, a list of your resources

### Grading

- 30 marks
  - All five section requirements are present and complete
  - Information must be accurate and free of bias
  - Presentation is clear and understandable to the intended audience
- 10 marks
  - Presentation is attractive and presentable. An outstanding assignment would be completely in place in a medical office. Computer generated projects can use a template to improve the look (e.g. Microsoft Publisher)
  - Fully edited for COPS. No spelling, type or structural errors are present.
    - This is “grunt” work the shows an effort at polish

### General Info:

This project can be done alone Several class periods will be used to conduct research and prepare your projects. Expect that some background work will be done at home. Use the public library as a resource. Don't depend solely on online resources. Computers will be available a portion, but not all, of the time.