

Big Idea 5.0: Traditional Knowledge & Practices Have Been Used to Produce Clothing & Shelter

5.1 Protection from the Weather pg. 224 – 230

1. Use your textbook pg. 224 – 230 and other research resources available to create a brief slide show including information on clothing, shelter, and traditional knowledge of heat and temperature for the following three Indigenous cultures: Inuit, Metis, and Plains Cree. Use the chart on the next page to organize your information and ideas. Where possible use appropriate graphics.

In your research and the presentation of your information you need to find and present on the following information:

Slide #1: A title slide; “Traditional Knowledge of Heat & Temperature” and a minimum of five graphics.

Slide #2: Inuit Title Slide

Slide #3: Inuit Clothing

Slide #4: Inuit Shelter

Slide #5: Inuit Knowledge of Heat & Temperature

Slide #6: Metis Title Slide

Slide #7: Metis Clothing

Slide #8: Metis Shelter

Slide #9: Metis Knowledge of Heat & Temperature

Slide #10: Plains Cree Title Slide

Slide #11: Plains Cree Clothing

Slide #12: Plains Cree Shelter

Slide #13: Plains Cree Knowledge of Heat & Temperature

Slide #14: Conclusion

Presentation Guidelines:

Be sure to vary your backgrounds to provide separation in your presentation.

Be clear in your font choices.

Choose and use pictures and graphics that will enhance and not distract from your presentation.

Resource Starters

To get you started with your research you may wish to visit some of the following websites:

http://firstpeoplesofcanada.com/fp_groups/fp_inuit1.html - An entry in the website Canada's First Peoples about the Inuit. Check the other sections for more information.

http://firstpeoplesofcanada.com/fp_groups/fp_plains1.html - An entry in the website Canada's First Peoples about the Plains Cree. Check the other sections for more information.

http://firstpeoplesofcanada.com/fp_metis/fp_metis1.html - An entry in the website Canada's First Peoples about the Metis. Check the other sections for more information.

Marking: The marking rubric for this project is included below:

Class: Grade Seven Science

Indigenous Knowledge of Heat & Temperature

Student Name: _____

Category	4	3	2	1
Presentation of Information X4	Information has been presented in a unique, professional manner that shows great attention to detail.	Information has been presented in a clear manner that shows some attention to detail.	Information has been presented in a manner that shows little attention to detail.	Information has been presented in a sloppy, haphazard way that shows no attention to detail.
Slide Layout	Easy to read. Font size varies appropriately.	Fonts are generally easy to read. All	Overall readability is difficult. Some	Text is difficult to read. Most of the graphics are

X3	All graphics are related to content. Background makes text easy to read. Pleasing to the eye. Appropriate use of headings and sub-headings.	graphics are related to content. Text is readable, but background is slightly distracting. Uses horizontal and vertical space appropriately.	of the graphics are unrelated to content. Text is readable, but background is very distracting. Layout shows some structure.	unrelated to content. Background makes text difficult to read. Layout is cluttered, and confusing.
Animations & Transitions X3	Animation creates an overall theme and make connections that helps the audience understand the concepts. Transitions are smooth and enhance the content of the presentation.	Animation helps audience understand the flow of content. Transitions are appropriate and support the content.	Some of the animation is unrelated to content. Too much animation on one page. Transitions are confusing but do not distract from the content.	Much of the animation is unrelated to content. Too much animation on one page. Transitions are very abrupt and distract from the content.
Mechanics X2	No grammatical, spelling or punctuation errors are present.	Almost no grammatical, spelling or punctuation errors are present.	A few grammatical, spelling or punctuation errors are present.	Many grammatical, spelling or punctuation errors are present.

Total: /68 = %