

## SS Group Presentation Project - 40 marks

### Overall Theme: The Impact of Human / Environmental Interaction

- How do humans interact with each other? How do humans interact with their environment?

### Goal and Guiding Questions - your research should answer these

- To demonstrate an understanding of how various factors including climate, geography, important historical events, trade and globalization have influenced the traditional and current state of a given society.
  - What are some relevant examples of the lifestyle and cultural nature of your chosen country? These will include housing, diet, recreation, education and especially economy, with an emphasis on the scope and variety of employment opportunities. In other words, how do citizens make a living and is it varied or uniform (many do similar jobs)?
  - Have there been important present or past events that helped shape the way society works within your target country? These might be environmental (such a natural disaster) or events related to settlement (indigenous/settler relations)
  - Compare and contrast to Canada. How does the standard of living compare to Canada? How can you demonstrate that?



### Outcomes/Deliverables - What should the final product look like? What do I do?

1. A group presentation with the task shared somewhat equally between members
2. A complete list of alphabetized references is required. Simply add a final slide (edit as you go) that will be viewed only by me, not during the presentation. The specific requirements will be explained in class.
3. Use PowerPoint as the presentation tool. You may add other visuals (e.g. posters, maps, pictures, costumes etc.) if you think it will add to the presentation. Though not required, you might add elements such as music, food, displays etc.
4. The presentation will demonstrate both the facts and the influences behind them.  
**Connect/Connect/Connect - "What + why"**
  - a. **Fact** (what) - Fish is a main staple of protein.
    - i. **Influence** (why) - Being a county with little arable land but an island surrounded by water, citizens have easy access to fish
  - b. **Fact** (what) - most citizens speak multiple languages
    - i. **Influence** (why) - the country is in the middle of a multinational trade route and so does business with several major trading partners

## Assessment Criteria

The following elements must be present. Use the checkboxes to ensure you have been successful at including the necessary topics. Overall performance will be assessed on thorough coverage that makes a clear effort to make connections. **What + Why**

### Content - 30 marks

- Climate - describe the climate(s) of your country or region (inside a Pacific Rim nation)
  - Geography - describe important aspects of the geography and **how** it impacts lifestyle
  - Diet - what do citizens eat and **why**?
  - Transportation - how do people move about? Are there **reasons for that choice**?
  - Recreation - what activities do citizens enjoy in their free time? **Why these**?
  - History - is there some event in the history that has had a strong impact on the present?
  - Economy
    - What industries drive the economy? Are there types of employment that are especially common (e.g farming) or is it very diverse (such as Canada's)?
    - Does this country trade with other nations? Who? What commodities are traded? How does standard of living compare with major trading partners?
    - Describe the overall standard of living. What is the PPP? (Use World Fact Book)
- /30

### Delivery - 10 marks

**90% Rule:** eye contact + **10% Rule:** less than 10% on the screen  
= 100%

#### Volume / Intonation

Inaudible, monotone-----audible, some energy -----confident, clear			
<b>1</b>	<b>3</b>	<b>5</b>	<b>/5</b>
General poise/ eye contact			
<50%	75%	90%+	
<b>1</b>	<b>3</b>	<b>5</b>	<b>/5</b>

/40